

# Gen AI Faculty Ambassador Program

## Suggested Preparation

We know you all have a lot to do this semester! But to get the most out of this program, we recommend that you do a quick scan of the following before each of our meetings. These materials will give us some common ground to jump start each conversation. And if you are looking for more, check out [RB's reading list](#). (Note: If you hit any paywalls, you can access all of these articles in [this Google Drive folder](#).)

### Meeting 1: Gen AI Basics

What is Generative Artificial Intelligence?	Dobrin	In <i>Talking about Generative AI</i> p 4 – 11	<a href="#">Access</a>
How do Large Language Models Work?	Overlund et al	In <i>What's in the Chatterbox?</i> p 30 – 38	<a href="#">Access</a>
ChatGPT is multilingual but monocultural	Rettberg	On the <i>Jill/txt</i> blog	<a href="#">Access</a>

### Meeting 2: Gen AI Tools

ChatGPT	"An AI-powered language model developed by OpenAI, capable of generating human-like text based on context and past conversations."	<a href="#">Access</a>
Bard	"A creative collaborator that helps you imagine more possibilities in less time."	<a href="#">Access</a>
Firefly	"The new family of creative generative AI models coming to Adobe products, focusing initially on image and text effect generation."	<a href="#">Access</a>
Fermat	"A collaborative canvas where you can augment your own workflow using AI."	<a href="#">Access</a>
Elicit	"Uses machine learning to help you with your research: find papers, extract key claims, summarize, brainstorm ideas, and more."	<a href="#">Access</a>
Sudowrite	"The non-judgmental, always-there-to-read-one-more-draft, never-runs-out-of-ideas-even-at-3am, AI writing partner you always wanted.."	<a href="#">Access</a>

### Meeting 3: Designing Gen AI–Aware Assignments

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Artificial Intelligence for Course Instructors	Dobrin	In <i>Talking about Generative AI</i> p 12 - 23	<a href="#">Access</a>
Assigning AI: Seven Approaches for Students, with Prompts	Mollick	In <i>Social Sciences Research Network</i>	<a href="#">Access</a>
The ABCs of ChatGPT for Learning	Walton	Pick a few sections!	<a href="#">Access</a>

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### Meeting 4: Institutions and AI

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Artificial Intelligence and Administration Policies	Dobrin	In <i>Talking about Generative AI</i> p 24 – 30	<a href="#">Access</a>
Remaking Labor and Expertise	Overlund et al	In <i>What's in the Chatterbox?</i> p 71 - 85	<a href="#">Access</a>
A specter is Haunting Higher Education	Alexander	On <i>Bryan Alexander's Substack</i>	<a href="#">Access</a>
The Robots are Coming! The Robots are coming! Nah.	Nowik	On <i>Change is Hard Substack</i>	<a href="#">Access</a>

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### Meeting 5: Gen AI Ethical Considerations

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Teaching AI Ethics	Furze	On the <i>Reading, Writing, Digital</i> blog	<a href="#">Access</a>
The Use of AI-Detection Tools in the Assessment of Student Work	Eaton	On the <i>Learning, Teaching and Leadership</i> blog	<a href="#">Access</a>
Don't fret about students using ChatGPT to cheat – AI is a bigger threat to educational equality	Bjork	In <i>The Conversation</i>	<a href="#">Access</a>
ChatGPT, Galactica, and the Progress Trap	Birhane	In <i>Wired</i>	<a href="#">Access</a>

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