

RACHAEL ELIZABETH BARLOW
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EMPLOYMENT

2016 - Associate Director of Assessment, Institutional Research, Wesleyan University, CT
2016 - 2021 Academic Coach, independent consulting work
2014 - 2016 Director of Trinity College's Reaccreditation Project, Dean of Faculty, Trinity College, CT
2011 - 2016 Social Sciences Data & Research Coordinator, Dean of Faculty, Trinity College, CT
2009 - 2011 Interim Director of the Social Science Center, Trinity College, CT
2004 - 2009 Social Sciences Data Coordinator, Trinity College Library, Trinity College, CT

EDUCATION

2008 Doctor of Philosophy, Sociology, Indiana University, Bloomington, IN
2001 Master of Arts, Sociology, Indiana University, Bloomington, IN
1999 Bachelor of Arts, Sociology & Anthropology, Washington & Lee University, Lexington, VA
1997 Semester in Durban, South Africa, School for International Training, Brattleboro, VT

TEACHING

2018 - Wesleyan University
The Integrative Learning Project (undergraduate level, 21 sections over 11 semesters)

2006 - 2016 Trinity College
Public Policy Methods of Research (graduate level, 1 section for 4 semesters)
Dangerous Decisions or Cheerful Choices? (undergraduate level, 1 section for 4 semesters)
Trinity Portfolio Program (undergraduate level, 1 section for 5 semesters)
Sociological Theory (undergraduate level, 1 section for 2 semesters)
People and the Polls (undergraduate level, 1 section for 1 semester)
Invisible Cities (undergraduate level, 1 section for 1 semester)

2011 - 2014 Hartford Magnet Trinity College Academy
Summer Writing Program (rising ninth graders, 6 two-week sessions)

2002 - 2004 University of Connecticut
Introduction to Sociology (undergraduate level, 1 section for 3 semesters)
Sociology of Education (undergraduate level, 1 section for 2 semesters)
Sociology of the Family (undergraduate level, 1 section for 2 semesters)
Social Problems (undergraduate level, 1 section for 1 semester)

2002 - 2003 University of Hartford
Introduction to Sociology (undergraduate level, 2 semesters)

2001 - 2002 Indiana University
Social Change (undergraduate level, 4 semesters)

PUBLICATIONS

- “Chemical Hygiene and Safety Badge for an Upper-Level Laboratory Course” [with Andrea Roberts, Alison L. O’Neil, Camille Keeler, William S. Nelligan, and T. David Westmoreland]. *Journal of Chemical Education*, Volume 98, Issue 1, 143-149, 2021.
- “Incorporating Literature into an Organic Chemistry Laboratory Class: Translating Lab Activities Online and Encouraging the Development of Writing and Presentation Skills” [with Anastasia Saar, Mikayla Mclaughlin, Jeffrey Goetz, Suara A. Adediran, and Anisha Gupta]. *Journal of Chemical Education* Volume 97, Issue 9, 3223-3229, 2020.
- “Assessment as Engagement: Understanding Faculty Perceptions of Research at Trinity College” [with Erin Valentino and Rob Walsh]. *Academic Libraries and the Academic: Strategies and Approaches to Demonstrate Your Value, Impact, and Return on Investment*. Edited by Marwin Britto and Kristen Kinsley, 2018.
- “Using ICPSR Resources to Teach Sociology” [third author, with Lynette F. Hoelter, Felicia B. LeClere, Amy M. Pienta, and James W. McNally] in *Teaching Sociology*, Volume 36, pg 17 – 25, 2008.
- “Mashing Maps” in *IASSIST Quarterly*, Volume 30, Issue 4: pg 5 - 9, 2006.
- Exploring Data Through Research Literature. Inter-University Consortium for Political and Social Research (ICPSR).
- “Technique 22: Presentation of Self, Material Culture, Poverty” in *Innovative Techniques for Teaching Sociological Concepts*, 4th Edition, Sandi Nenga and Edward Kain (eds), American Sociological Association, 2006.

CONFERENCE TALKS

- “Beyond GPA and Graduation Rates: Exploring Alternative Success Metrics for FGLI Programming.” [with April Ruiz]. FGLI Consortium Annual Administrator Conference. November 15, 2023.
- “Writing in the First: A Study of How First-Year Students Settle into College Level Writing.” UConn Conference on the Teaching of Writing. Hartford, CT. April 5, 2019.
- “From ‘At Least’ to ‘At Last’: Strategies for Connecting Athletics and Academics” [with James Sloat, Jared Beers, Becky Dawson, and Rob Ramseyer]. American Association of Colleges & Universities Annual Conference. Atlanta, GA. January 25, 2019.
- “A Teaching Practices Inventory for Writing.” Lilly East Conference: Evidence-Based Teaching and Learning, Bethesda, MD. May 31, 2018.
- “High Impact Practices in an Open Curriculum” [Poster presentation]. Assessment Institute, Indianapolis, IN. October 23, 2017.

- “Dogfooding a Syllabus (Times Four).” Lilly East Conference: Evidence-Based Teaching and Learning, Bethesda, MD. June 2, 2017.
- “Same Classes, Different Story: How Portfolios Can Help Students and Advisors See Beyond Isolated Learning Experiences” [with Sue Denning]. 34th Annual International Lilly Conference on College Teaching, Miami University, Oxford, Ohio. November 2014.
- “Teaching Student Interviewers to Interview for Assessment.” 32nd Annual International Lilly Conference on College Teaching, Miami University, Oxford, Ohio. November 15, 2012.
- “Experiencing Difference: How Student Narratives Can Inform Institutional Efforts” [with Minh Ly and Heather Lindkvist]. AAC&U’s Conference on Modeling Equity, Engaging Difference: New Frameworks for Diversity and Learning. Baltimore, MD. October 19, 2012.
- “Why Change? Creating an Early College Partnership” [with Sally Biggs, Cynthia Callahan, and Janice Andrews]. Summer Leadership Institute. Southbury, CT. June 28, 2012.
- “It Takes a Consortium: Reflections of Faculty, Staff and Institutional Researchers on a Multi-Institutional Collaboration” [with Rebecca Brodigan, Suzanne Lovett, Leroy Graham, Nancy Jennings and Annick Mansfield]. HED’s Conference. June 18, 2012.
- “Working Within and Across: The Data Difficulties (and Rewards) of the NECASL Project” [with Heather Lindkvist]. IASSIST’s 37th Annual Conference. Vancouver, Canada. June 2, 2011.
- “Teaching ‘TeachingwithData’ (this is not a typo): Exploring Numeracy in Different University Contexts” [with Dana Greene]. 30th Annual International Lilly Conference on College Teaching, Miami University, Oxford, Ohio. November 20, 2010.
- “Keeping Pace, Losing Space, and Saving Space.” American Sociological Association’s 103rd Annual Meeting, Boston, MA. August 1, 2008.
- “Welding a Website That (Might) Work: An Analysis of a Data Website Redesign at a Small College.” IASSIST’s 34th Annual Meeting, Stanford University, Palo Alto, CA. May 28, 2008.
- “Exploring Data Through Research Literature.” American Sociological Association’s 102nd Annual Meeting, New York, NY. August 14, 2007.
- “Taylorist Talk and Bossy Built Environments.” American Sociological Association’s 102nd Annual Meeting, New York, NY. August 11, 2007.
- “Maps that Mash: Daring, Dangerous, or Dumb?” IASSIST’s 33rd Annual Meeting, McGill University, Montreal, Canada. May 16, 2007.
- “Bargain Bookmarks and Priceless Tags: Socially Organizing Social Data” [with Kristin Partlo]. IASSIST’s 33rd Annual Meeting, McGill University, Montreal, Canada. May 16, 2007.
- “Termite Tubes and Kitchen Spice-Racks: Laboratories as Cognitive Scaffolding” [with Thomas Gieryn]. American Sociological Association’s 96th Annual Meeting, Anaheim, CA. August 20, 2001.

INVITED TALKS

- “How We Conducted Our Self Study.” [with Sheryl Culotta]. New England Commission of Higher Education Self-Study Workshop. October 12, 2023.
- “The Course Materials Project.” The Oberlin Group Lecture Series: Open and Equitable Scholarship in the Liberal Arts. Zoom. September 15, 2022
- “Moving to a New Institution and Starting a New Assessment Program: Two Challenges at Once or My First Year at Wesleyan.” Women in Institutional Research and Assessment. Waterville, ME. August 5, 2018.
- “Writing the Interim Report at Wesleyan.” Interim (Fifth-Year) Report Orientation Workshop. New England Association of Schools and Colleges (NEASC). April 24, 2018.
- “Data Literacy.” Social Science Librarian Boot Camp. Tufts University, Medford, MA. June 9, 2017.
- “Value and Impact of Assessment: The Forest and the Leaves.” Panelist [with Gavin Henning, Alan Carbery, and Rachael Lewellen]. ARCL/NEC meeting. College of the Holy Cross, Worcester, MA. April 21, 2017.
- “Orientation for New ORs [with Libbie Stephenson and Kate McNeil]. ICPSR Biennial Meeting. University of Michigan, Ann Arbor, MI. October 5, 2011.
- “Helping Students Who Need Help With Data.” Social Science Librarian Boot Camp. Tufts University, Medford, MA. June 17, 2011.
- “Assessment Projects that Require and Inspire Collective Action.” Northeast Regional Computer Program. College of the Holy Cross, Worcester, MA. March 7, 2011.
- “What Buildings Do For a City (Middletown) in a State (Connecticut) in a Country (USA).” The Center for Urban and Global Studies’ Conference on Rethinking Cities and Communities: Urban Transition Before and During the Era of Globalization. November 15, 2008.
- “Quantitative Content in the Humanities and Social Sciences.” Smith College, Northampton, MA. May 20, 2008.
- “How I See ICPSR.” Northeast Regional Computer Program. Portsmouth, NH. April 28, 2008.
- “On-Line Projects.” National Institute for Technology and Liberal Education (NITLE)’s Conference on Data Fluency. Macalester College, St. Paul, MN. March 15, 2008.
- “Linking to Literature: Using ICPSR’s Related Literature Links to Teach Research Methods.” ICPSR Official Representative Biennial Meeting, Ann Arbor, MI. October 19, 2007.
- “From City to Map and Back Again: A Campus-Community Google Map Mash-up” [with Dan Lloyd and David Tatem]. Northeast Regional Computer Program. College of the Holy Cross, Worcester, MA. March 5, 2007.
- “Mapping Communities” [with Dan Lloyd]. Workshop on Writing, Mapping, and Community Action. Trinity College, Hartford, CT. January 17, 2007

CAMPUS SERVICE AND COMMITTEE WORK

2023 - Pragmatic Liberal Arts Education Task Force, Wesleyan University
2021 - 2022 Ad Hoc Committee on Pre-Major Advising, Wesleyan University
2020 - 2022 Reaccreditation Steering Committee, Wesleyan University
2020 - 2022 Ideals into Practice Advisory Board, Wesleyan University
2019 - 2021 Ad Hoc Committee on the Peer Evaluation of Teaching, Wesleyan University
2018 - Center for Pedagogical Innovation Director's Council, Wesleyan University
2017 - Institutional Review Board, Wesleyan University
2020 - 2021 Integrative Learning Task Force, Wesleyan University
2019 - 2021 Ad Hoc Committee on the Peer Evaluation of Teaching, Wesleyan University
2018 - 2020 Project Refresh Committee, Wesleyan University
2018 - 2019 Friends of the Wesleyan University Library Board, Wesleyan University
2017 - 2018 Strategic planning team on developing a relationship with India, Wesleyan University
2016 - 2017 Strategic planning team on developing a relationship with China, Wesleyan University
2013 - 2016 Faculty liaison to Men's Basketball Team, Trinity College
2013 - 2014 Retention Working Group, Trinity College
2012 - 2016 June Days Advisor, Trinity College
2012 - 2016 Faculty liaison to Women's Lacrosse Team, Trinity College
2010 - 2016 Annual Writing Assessment Project, Trinity College
2010 - 2016 Assessment Advisory Board, Trinity College
2010 - 2016 Math Placement Committee, Trinity College
2009 - 2010 Ad Hoc Quantitative Literacy Committee, Trinity College
2008 - 2011 Chair and Co-Founder of the Exempt Staff Council, Trinity College
2006 - 2007 Ad Hoc Quantitative Literacy Committee, Trinity College